



K.L.E. SOCIETY'S
BASAVAPRABHU KORE ARTS, SCIENCE AND
COMMERCE COLLEGE, CHIKODI – 591 201.
RE-ACCREDITED WITH “A” GRADE BY NAAC BANGALORE.

Annual Quality Assurance Report (AQAR)
Internal Quality Assurance Cell (IQAC) of
Our Institution for the year 2015-16

Submitted to



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

The Annual Quality Assurance Report (AQAR) of the IQAC



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BASAVAPRABHU KORE ARTS, SCIENCE AND COMMERCE
COLLEGE, CHIKODI – 591 201.

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Website: klebkcollegchikodi.com



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- 272176

Email

-

kles_bkcc@rediffmail.com

Ref. No.UGC/15-16/

Date: 09/07/2016

The Director,
National Assessment and Accreditation Council,
Nagarbhavi,
Bangalore- 560072

Respected Sir,

Sub: e-Submission of AQAR-2015-16

Here with we are e-Submitting the AQAR for the academic year of 2015-16. Please acknowledge the receipt of the same.

Thank you,

Yours faithfully

PRINCIPAL



K.L.E. SOCIETY'S
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Part – A

2015-16

AQAR for the year

I. Details of the Institution

1.1 Name of the Institution

K LE SOCIETY'S BASAVAPRABHU KORE ARTS
SCIENCE AND COMMERCE COLLEGE, CHIKODI

1.2 Address Line 1

Miraj Road

Address Line 2

City/Town

Chikodi

State

Karnataka

Pin Code

591201

Institution e-mail address

kles_bkcc@rediffmail.com

Contact Nos.

08338-272176

Name of the Head of the Institution:

Dr. M T Kurani

Tel. No. with STD Code:

08338-272176

Mobile:

9448535729

Name of the IQAC Co-ordinator:

Prof. Ashoka K. S.

Mobile:

9964886360

IQAC e-mail address:

ashokalegend20@gmail.com

1.3 NAAC Track ID

08946/RAR-C

1.4 NAAC Executive Committee No. & Date:

EC/53/RAR/22 dated September 04 2010

1.5 Website address:

www.klebkcollegechikodi.com

Web-link of the AQAR:

www.klebkcollegechikodi.com/AOAR/2015-16.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	A	-	2004	03/05/2004 to 03/09/2010
2	2 nd Cycle	A	3.22	2010	04/09/2010 to 03/09/2015

1.7 Date of Establishment of IQAC :

01-07-2004

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

- i. AQAR -2010-11 Submitted to NAAC on 23/03/2012
- ii. AQAR -2011-12 Submitted to NAAC on 27/09/2012
- iii. AQAR-2012-13 Submitted to NAAC on 04/10/2013
- iv. AQAR 2013-14 Submitted to NAAC on 30/09/2014
- v. AQAR 2014 -15 Submitted to NAAC on 09/07/2015

VI. AQAR 2015-16 Submitted to NAAC on 08/07/2016

1.9 Institutional Status

University

State Central Deemed Private

Affiliated College

Yes No

Constituent College

Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

Identified by UGC (status in April,2016)

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (Specify)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="09"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="01"/>
2.3 No. of students	<input type="text" value="02"/>
2.4 No. of Management representatives	<input type="text" value="02"/>
2.5 No. of Alumni	<input type="text" value="03"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="01"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="01"/>
2.8 No. of other External Experts	<input type="text" value="01"/>
2.9 Total No. of members	<input type="text" value="20"/>
2.10 No. of IQAC meetings held	<input type="text" value="04"/>
2.11 No. of meetings with various stakeholders:	No.10 Faculty: 6
Non-Teaching Staff	<input type="text" value="02"/>
Students	<input type="text" value="01"/>
Alumni	<input type="text" value="01"/>
Others	<input type="text" value="01"/>
2.12 Has IQAC received any funding from UGC during the year?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
If yes, mention the amount	<input type="text"/>
2.13 Seminars and Conferences (only quality related)	
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC	
Total Nos.	<input type="text"/>
International	<input type="text"/>
National	<input type="text"/>
State	<input type="text" value="1"/>
Institution Level	<input type="text"/>
(ii) Themes	<input type="text" value="Communication Skills and Job Opportunities"/>

2.14 Significant Activities and contributions made by IQAC :

<p>College Miscellany with ISBN</p> <ul style="list-style-type: none"> • Participation in Seminars/workshops/conferences • Student participation in Seminars/workshops/conferences • Publication of Research articles in Journals • Student Participation in competitions • 10 University Blues • Proposals to UGC for sanction of MRPs • State Level Seminar for Students • New Certificate Courses • Increased extension activities • Two University Ranks
--

2.15 Plan of Action by IQAC/Outcome:

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Increase of Class Rooms	Four
State Level Student Seminar	Conducted in March, 2016
Training of New Teachers to use LCD for Presentations	Ten New Teachers
Proposal for CPE Status to UGC	Has been identified for CPE Status
Certificate Courses – introduction/continuation	<ul style="list-style-type: none"> • Short Term course in Translation • Tally Accounting • Welding and soldering • Home wiring • Turner • Fundamentals of Computer • Chem Draw software and its applications • Food and nutrition
Construction of Indoor Stadium	Completed
Student Projects-	Student Research Project and Extension Projects have been undertaken by BBA, BCA Students and LEAD

Research/Extension	Leaders
Extension Activities	<ul style="list-style-type: none"> ❖ Computer Awareness- Govt. High School, Kerur Village-8th December,2015 ❖ Mathematical Awareness for High School Students - Karoshi Village, 10th March,2016 ❖ Environmental Awareness for High School Children - Donewadi Village-16th March,2016 ❖ Environmental Awareness for High School Children - Mankapur Village-16th March,2016 ❖ Mathematical Awareness for High School students - Yadur village-8th March, 2016 ❖ Mathematical Awareness for High School students - Shiraguppi Village-16th February, 2016 ❖ Organic Farming-at Manjari and Nagarmunnoli Villages ❖ Dairy Farming-Milk Yield and Traditional Method Cattle Rearing February ❖ Story – Health Awareness – Primary School Children –Jainapur- 6th January 2016. Department of Hindi – Legal Awareness Programme for Women- Ankali- 19th Dec. 2015 ❖ NSS Annual Special Camp at Karoshi village in March,2015 ❖ LEAD Prayana ❖ LLP- Leadership Development Training ❖ LEAD Extension Projects
Green Audit	Green Audit has been conducted
E-waste Management	E-waste has been collected and dispatched to Bangalore for recycling
Continuation of financial support to deserving students	Deserving students have been given financial assistance by utilising the interest Rs.20,000/- earned on the Teachers Fund deposited with the SBI.

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body IQAC

Provide the details of the action taken

As per plan made in 2014-15 the suggestions have been implemented.

- Our College has been identified for grant of CPE Status
- Submission of Completed MRP of Smt. S B Patil
- Proposals for MRPs have been submitted to UGC
- 08 Research Papers have been published in national/international Journals
- 62 Research Papers have been presented in national/international/state level seminars, workshops and conferences
- 21 Students have presented Research Papers in Seminars/conferences
- Student Seminar at State Level has been organised
- New teachers have been appointed by the management for the increased work load
- Extension Activities in addition to NSS Special camp have been conducted.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	01		01	
UG	05		02	
PG Diploma				
Advanced Diploma				
Diploma				
Certificate	12	06	12	12
Others				
Total	18	06	15	12
Interdisciplinary	03	03		
Innovative	05	05		

1.2 (i) Flexibility of the Curriculum: CBCS/Core/**Elective option** / Open options

CBCS for MCom/ Core Options for BA,BSc& BCom/Elective Options for BA,BSc, BCom, BBA and BCA

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	06

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

- Syllabi for third and fourth semesters have been updated in Zoology, Botany, Physics, Chemistry, Mathematics and Computer Science
- Syllabi for BA, BSc and BCom first and Semesters have been revised for Basic English,

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
27	10	17	-	-

2.2 No. of permanent faculty with Ph.D.

08

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	15	-	-	-	-	-	-	-	15

2.4 No. of Guest and Visiting faculty and Temporary faculty

09

02

44

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	11	47	08
Presented papers	11	44	07
Resource Persons	00	02	00

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Institution conducts Tutorial/Remedial classes for slow learners wherever necessary, which improves the level of learning.
- Research projects, presentation of papers at various levels and Enrichment classes for advanced learners.
- Conducts discussion on current scenario in the form of class seminars to update the knowledge of the students.
- Conducts various value added certificate courses.
- Innovative methods of teaching like use of Interactive Whiteboard/Smart board Classrooms and well equipped labs with modern equipments and computer aided teaching such as models, animations; videos certainly help the students in clear understanding of the concepts.
- Conducts Industrial/Study tours, walk and talk programmes, Treasure hunts, which enable the students to uplink the knowledge with their curriculum.
- Organized Seminar Week/Class Seminars on curriculum by the students.
- Simulation and animation beside the use of ICT

2.7 Total No. of actual teaching days during this academic year

195
(98+97)

2.8 Examination/ Evaluation Reforms initiated by the Institution
(for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

AS per guidelines of
Rani Channamma
University, Belagavi

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/ Curriculum Development workshop

05	05	01
-----------	-----------	-----------

2.10 Average percentage of attendance of students

84.00%

2.11 Course/Programme wise distribution of pass percentage:

(PG III Sem and UG V Semester Dec-2015)

Title of the Programme	Total no. of students appeared	Division					
		Distinction %	I %	II %	III %	Pass %	Quality result %
B.A.	49	75.51	14.28	4.08	-	93.87	95.65
B.Sc.	206	44.18	20.87	2.91	-	67.96	95.71
B.Com.	110	44.55	22.72	7.27	-	74.54	90.24
B.C.A.	46	41.30	21.73	8.7	-	71.73	97.36
B.B.A.	25	20.00	16.00	24.00	-	60.00	53.33
M. Com.	33	15.15	48.48	30.30	-	93.93	67.74

UG: VI Semester

Title of the Programme	Total no. of students appeared	Division					
		Distinction %	I %	II %	III %	Pass %	Quality result %
B.A.	47	51.06	40.42	2.13	00	93.61	97.72
B.Sc.	205	35.12	20.00	1.95	00	57.07	96.58
B.Com.	108	37.96	28.70	8.33	00	75.00	88.88
B.C.A.	46	69.56	10.87	2.17	00	82.60	97.36
B.B.A.	24	16.67	16.66	25.00	00	58.33	57.14
M.Com	Results are awaited						

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- IQAC is the guiding force in enhancing the Quality education which plays vital role in shaping the future career of the student fraternity.
- IQAC helps to obtain feedback from stakeholders such as Alumni, Parents, Academicians, faculty and students to enrich the effective teaching and learning processes.
- IQAC helps the faculty members and students to uplift the knowledge and encourages in the direction of research activities by presenting papers in the International/National/State level Seminar/Conference.
- These implications truthfully helped in imparting quality education as well as refining the teaching skills of faculty.
- Academic and Administrative Audit
- Self Appraisal Report
- Topic wise Feedback from students
- Feedback on teachers by students

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	02
UGC – Faculty Improvement Programme	--
HRD programmes	--
Orientation programmes	--
Faculty exchange programme	--
Staff training conducted by the university	--
Staff training conducted by other institutions	09
Summer / Winter schools, Workshops, etc.	--
Others	--

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	08	23	02	16
Technical Staff	--	--	--	02

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- IQAC motivated and supported Organising one State Level Seminar for students on Communication Skills for creating awareness on its need for Job opportunities
- 08 Papers have been published in International/National, Peer reviewed Journals
- 62 Papers have been presented in international/ national/state level seminars/workshops and conferences with the motivation of IQAC
- 11 Extension activities have been undertaken by various departments to fulfil our Institutional social responsibility in addition to the extension activities undertaken by NCC and NSS

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	---	---	---
Outlay in Rs. Lakhs	--	---	---	--

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Proposals Submitted
Number	01	02	--	06
Outlay Rs. in Lakhs	1.75	3.10	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	01	-	-
Non-Peer Review Journals	--	02	01
e-Journals	07	--	--
Conference proceedings	11	44	07

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	--	--	--	38,660
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects <i>(other than compulsory by the University)</i>	--	--	--	--
Any other(Specify)	--	--	--	--
Total	--	--	--	38,660

--

3.7 No. of books published i) With ISBN No.

01

Chapters in Edited Books

01

ii) Without ISBN No.

--

3.8 No. of University Departments receiving funds from

UGC-SAP --

CAS --

DST-FIST --

DPE --

DBT Scheme/funds --

3.9 For colleges

Autonomy ---

CPE √

DBT Star Scheme --

INSPIRE --

CE --

Any Other (specify) -

3.10 Revenue generated through consultancy

--

3.11 No. of conferences/seminars

organized by the Institution

Level	International	National	State	University	College
Number	--	--	01	-	-
Sponsoring agencies	---	---	UGC	--	--

3.12 No. of faculty served as experts, chairpersons or resource persons

03

3.13 No. of collaborations

International --

National --

Any other --

3.14 No. of linkages created during this year

02

3.15 Total budget for research for current year in lakhs :

From Funding agency

From Management of University/College

0.70

Total

0.70

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
01	--	--	--	01	--	--

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

02

03

3.19 No. of Ph.D. awarded by faculty from the Institution

Nil

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level

National level International level

3.22 No. of students participated in NCC events:

University level State level

National level International level

3.23 No. of Awards won in NSS:

University level State level

National level International level

3.24 No. of Awards won in NCC:

University level State level

National level International level

3.25 No. of Extension activities organized

University forum	--	College forum	--	
NCC	3	NSS	5	Any other 11

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- ❖ Department of Computer Science- Computer Awareness- Govt. High School, Kerur Village-8th December,2015
- ❖ Department of Mathematics – Mathematical Awareness for High School Students Karoshi Village, 10th March,2016
- ❖ “ Department of Kannada”– Environmental Awareness for High School Children , Donewadi Village-16th March,2016
- ❖ “ Department of Kannada”– Environmental Awareness for High School Children , Mankapur Village-16th March,2016
- ❖ Department of Mathematics - Mathematical Awareness for High School students , Yadur village-8th March, 2016
- ❖ Department of Mathematics -- Mathematical Awareness for High School students , Shiraguppi Village-16th February, 2016
- ❖ Department of Botany - Organic Farming-at Manjari and Nagarmunnoli Villages
- ❖ Department of Zoology-Dairy Farming-Milk Yield and Traditional Method Cattle Rearing February,2016
- ❖ Department of History – Health Awareness – Primary School Children –Jainapur 6th January 2016.
- ❖ Department of Hindi – Legal Awareness Programme for Women- Ankali- 19th Dec. 2015
- ❖ NSS Annual Special Camp at Karoshi village in March,2015
- ❖ LEAD PRAYANA
- ❖ LEAD Extension Projects

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	23.12	-	-	23.12 Acres
Class rooms	25	06	U G C & Management	31
Department Rooms	12	06	U G C & Management	18
Laboratories	09	-	-	09
Seminar Halls	01	-	-	01
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	-	01	College	01
Value of the equipment purchased during the year (Rs. in Lakhs)	-	0.73	College	0.73
Others (Digital class room & Electrical work Rs. in Lakhs)	-	5.58	Management	5.58

4.2 Computerization of administration and library

<ol style="list-style-type: none">1. No. of Computers with net in office-072. Online IA Marks submission3. Online Student Report4. Salary by HRMS5. Accounts on Tally System6. Biometric Attendance7. e-library & N- LIST8. Online admission9. Video conference

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	35,770	82,26,200	797	2,71,270	37,567	84,97,470
Reference Books	20,172	5,10,110	89	34,150	20,261	5,44,260
e-Books	04	8,500	03	6,500	07	15,000?
Journals	08	4,100	14	37,212	22	41,312
e-Journals	3,828	2,500	3,828	5,750	3,828	8,250
Digital Database	01		01		02	
CD & Video	352	25,025	--	--	352	25,025
Others (specify)			73	12,670	73	12,670

4.4 Technology up gradation (overall)

	Total Computers	Computer Lab	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	152	57	140	09	09	13	16	66
Added	-	-	-	-	-	-	-	-
Total	152	57	140	09	09	13	16	66

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Up-gradation (Networking, e-Governance etc.)

<ol style="list-style-type: none"> 1. Networking (LAN) 2. Internet access to students and teachers 3. Training to teachers for use of internet & PPT etc 4. Computer access to students 5. N-list 6. Smart board
--

4.6 Amount spent on maintenance in lakhs :

i) ICT	0.77
ii) Campus Infrastructure and facilities	3.64
iii) Equipments	0.34
iv) Others	13.17
Total :	17.92

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Awareness about student services /facilities available in the college are communicated through

- website and prospectus
- Admission Notice and Prospectus
- During Orientation Programme for fresh students
- Pamphlets which are Newspaper insertions
- Notices
- NCC and NSS officers
- SWO
- Through Local Guardians/Class Teachers
- Through PPTs on various occasions
- Through our Alumni and students who are our brand Ambassadors

5.2 Efforts made by the institution for tracking the progression

1. Those who are going for higher courses such as PG and Master Degrees remain in touch with us as ALUMNI
2. Through Alumni Association activities /meetings
3. Through Social Media

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1382	64	--	--

Men	No	%	Women	No	%
	763	52.76		683	47.23

(b) No. of students outside the state

04

(c) No. of international students

Nil

Last Year-2014-15						2015-2016					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
252	124	--	1029	--	1405	209	115		1122	-	1446
Demand ratio 1:1						Dropout % 1.80					

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Workshop on Career Opportunities and Pre-placement Training on 21st January, 2016
50 beneficiaries have been placed in different companies during on campus interview

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET	<input style="width: 40px;" type="text" value="-"/>	SET/SLET	<input style="width: 40px;" type="text" value="-"/>	GATE	<input style="width: 40px;" type="text" value="-"/>	CAT	<input style="width: 40px;" type="text" value="-"/>
IAS/IPS etc	<input style="width: 40px;" type="text" value="-"/>	State PSC	<input style="width: 40px;" type="text" value="-"/>	UPSC	<input style="width: 40px;" type="text" value="-"/>	Others	<input style="width: 40px;" type="text" value="01"/>

5.6 Details of student counselling and career guidance

- Our faculty members counsel our students starting from admission to career guidance.
- This is done through various departments when students approach faculty members in the concerned departments
- Counselling and guidance through local guardians/class teachers Student Welfare officer
- NCC and NSS offices
- Career guidance during Orientation Programmes for Freshers
- In Workshops organised for students

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
04	210	50	62

5.8 Details of gender sensitization programmes

- Women empowerment program- International Women's Day Celebration.
- Competitions are arranged every year by Ladies Association.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level
 No. of students participated in cultural events
 State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level
 Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support:

	Number of students	Amount
Financial support from institution	NIL	NIL
Financial support from government	377	908238.00
Financial support from other sources (From Staff Fund)	20	20,000/-
Number of students who received International/ National recognitions	NIL	NIL

5.11 Student organised / initiatives

Fairs : State/ University level National level International level
 Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

143 extension projects by LEAD Members

5.13 Major grievances of students (if any) redressed: NIL

Criterion – VI

Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

<p style="text-align: center;">VISION</p> <p style="text-align: center;">“Education for empowerment of the rural youth and human excellence”</p> <p style="text-align: center;">MISSION</p> <ul style="list-style-type: none">• To develop the competence and competitiveness for employability and self-reliance• To educate socio-economically disadvantaged students.• To make students responsible citizens of the country with high ethical standards.• To instill discipline and a sense of patriotism• To sensitize students to social problems.• To preserve our Cultural Heritage.
--

6.2 Does the Institution has a management Information System

<p>Yes</p> <p>Admission Process, Examination, maintenance of college account, Correspondence with Management, JDC, University and other government offices.</p>

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

<ul style="list-style-type: none">• 04 Faculty members are on BOS• 04 Staff members participated in workshops, in respective teaching forum as regards framing of syllabus.• Most of the teachers are members of concerned subject forum which impact curriculum design.• Feedback on Curriculum by stake holders
--

6.3.2 Teaching and Learning

- Teaching plan
- Preparing academic calendar
- Using advanced methods of Teaching, use of ICT
- Arranging film shows, Seminars, guest lecture, group discussions, walk while talk, study tour, Treasure hunt, quiz competitions, debate, student workshop, tutorials, bridge classes, enrichment activities,
- Participating in seminar, workshops, conferences
- Refresher and Orientation course, minor research projects

6.3.3 Examination and Evaluation

- Two internal tests will be conducted as per university guidelines
- Home assignment, Projects, Study tour, term end examination. Induction test, revaluation, photo copy.
- Special test for BBA and BCA.

6.3.4 Research and Development

- Research committee constituted in the college to promote research culture
- Students and teachers participate and present papers in national and international seminars
- Faculty members undertake MRP
- Research publications

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Library has been upgraded with modern equipments like computers, Internet etc.
- Newly published books added to library
- e-library and digital library
- N-list facilities

6.3.6 Human Resource Management

Recruitment of permanent staff as per university and government guidelines.

Recruitment of temporary staff as per society norms.

The staff appraisal method to evaluate the performance of faculty by university and management.

Performance of non-teaching staff through confidential report by the principal

Welfare facilities provided to the staff:

- Employee co-operative credit society, healthcare, staff common room, purified drinking water facility, canteen, post office, Bank, gymkhana, eco-friendly environment, employee grievance cell facilities
- Deputation for Orientation Programme and Refresher Course, conferences, seminars,
- Encouragement to undertake MRP
- Fair Treatment
- Congenial Environment
- Management is kind enough to support the staff in order to attain quality

6.3.7 Faculty and Staff recruitment

- Permanent Staff as per Government policy
- Recruitment of temporary staff as per society and Govt norms.

6.3.8 Industry Interaction / Collaboration

- Dept. Of Chemistry in touch with industries in and around Chikodi and organises industrial tour.
- Botany and Zoology- Pollution Board
- Industrial visits: BBA 18 and BCA 01

6.3.9 Admission of Students

Purely on merit and roster basis through online

6.4 Welfare schemes for

Teaching	<ul style="list-style-type: none"> • Co-operative credit society • Medical facility in the campus • Tea club • Increment for society appointees. • Vaidyshree Health Card • OOD and financial support for attending seminar
Non teaching	<ul style="list-style-type: none"> • Co-operative credit society • Medical facility in the campus • Tea club • Increment for society appointees. • Vaidyshree Health Card • OOD and financial support for attending seminar
Students	<ul style="list-style-type: none"> • Scholarship for poor students by staff and alumni fund. N.C.C. NSS, Debate, Youth Festival, Hostel, Gymkhana, Library, Internet Facility, Canteen, Bank and Post office Facilities. cash prizes, diet for sports students

6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done

Yes

√

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	YES	JDC/RCU	YES	Management/HOD/Principal (feedback)
Administrative	YES	Govt.	YES	Management and principal

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes

Yes

√

No

For PG Programmes

Yes

√

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Photo copy of answer book
- Provision for revaluation
- Tests and Assignments and Projects.
- Central valuation, Coding and decoding of answer scripts, OMR sheets for compulsory papers, Appointment of external and flying squads, online submission of exam forms ,I A and results

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- Initiation by university and government.
- Autonomy for running Certificate Courses

6.11 Activities and support from the Alumni Association

- Annual meeting organised
- Donations received from alumni
- Cash prizes for students from alumni

6.12 Activities and support from the Parent – Teacher Association

- Counselling
- Guidance
- Providing information about progress of students

6.13 Development programmes for support staff

- Computer training classes Conducted
- Guidance by the Management in day to day administration

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Vermi Compost unit.
- Vanamohtsva (plantation programme)
- Herbal garden
- Eco-club conducts various activities to create awareness about environment
- Pollution free campus
- e Waste management

Criterion – VII Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- State level student seminars which has attracted for more admissions in 2016-17 and National, International Level seminars have increased migrations from other colleges
- Strengthening of LEAD Unit and participation in training programs.
- Increase in demand ratio for admission

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Increase of Certificate Courses- Dept. Physics and Chemistry
- Increase of Extension activities from various departments
- Installation of Sanitary Machine in Ladies Room and Ladies Hostel
- Installation of Smart Boards
- Installation of LED TV in Library, Ladies Hostel and Staff Room

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Teachers Fund
- Campus Interview
- e-Waste Management

7.4 Contribution to environmental awareness / protection

- Plantation of CO₂ reducing plants
- Herbal Garden
- Vermi-compost Unit
- Plantation Program on August 1st
- Enhancement of lawn stretchers to prevent Soil Erosion
- Construction of Check- Dam
- Modification of Shade House
- Refilling of fire extinguishes
- Celebration of Environment Day on June 5th
- e-Waste Management

7.5 Whether environmental audit was conducted?

Yes

√

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- 4th Rank to RCU in B.Com and 7th Rank to RCU in B.Sc
- Performance of Plays Relating to Relevant Social Problems Ex: Farmers Suicide
- 11 Extension activities by Departments
- 10 University Blues
- 3rd Place in Tchouckball at National level meet (Inter University)
- Secured 1st & 2nd Place in RCU Level Chess Tournament
- 12 National Level Sports Participants(Inter University)
- Secured 3rd Place in university Level Net Ball
- Secured 1st Place in University Level Wrestling
- Secured 2nd Place In University Level Athletics
- Secured 4th Place In University Level in Hammer
- Secured 2rd Place in University Level in High jump
- Secured 3rd Place in University Level in 100 Meters Running
- Secured 3rd Place in University Level in Women's Net Ball
- Total University Level Sports Participants 210
- 100 /100 Scorers In different Papers of B.Com I,III & V Sem of RCU Examination 2015 and 2016
- 6 Students have secured 100/100 in Mathematics Paper of B.Sc I,III & V Sem of RCU Examination 2015
- 100 /100 Scored In Corporate Accounting of BBA III Sem of RCU
- Extensive use of ICT both staff and students
- Career Guidance and Placement achievements - On the campus placement 50 - Off the

8. Plans of institution for next year

- To organize more State level and National level student seminars
- To organize training program for staff and students
- To organize training program for Non-teaching staff
- PG Programs in Physics, Chemistry and Mathematics
- Construction of Out-door stadium
- Utilization of Renewable Energy
- Development of Historical Museum
- More certificate courses
- Installation of Language Lab

CALENDER OF EVENTS FOR THE YEAR 2015-16

Date	Event/activity
3 rd June,2015	Preparation of Time Table, Teaching Plan, Work Distribution
15 th June, 2015	Reopening of the College, Commencement of Classes
24 th 25 th and 26 th June,2015	Skill Assessment/ Induction Test for Freshers
6 th July, 2015	Orientation for UG Part I
20 th July,2015	Parents Meet
1 st August,2015	“Vanamahotsav” Plantation of Saplings,Blood Donation on The occasion of the Birth Day Celebration of Dr Prabhakar B Kore, Chairman, KLE Society, Belgaum
3 rd to 8 th August,2015	FIRST INTERNAL ASSESSMETN TEST
15 th August,2015	Independence Day Celebration and Patriotic Song Competition under the auspices of Arts Circle
18 th August,2015	Alumni Meet
20 th August,2015	Inauguration of Gymkhana and Association Activities
26 th August,2015	Kannada Sahitya Sangha Function
28 th August,2015	Science Association Function
30 th August,2015	GK Test/Quiz Literary Association(Sahitya Sangha)
31 st August to 5 th September,2015	SECOND INTERNAL ASSESSMENT TEST
5 th September,2015	Teachers Day
8 th September,2015	Literacy Day
10 th September,2015	AD Shroff Memorial Competition of Planning Forum and Commerce Association
14 th September,2015	“Srimant Bsavaprabhu Kore Jayanti”
18 th September,2015	Debate Competition- Debating Union
24 th September,2015	NSS Day Celebration
2 nd October,2015	International Day of Peace and Non-Violence and Lalbahadur Shastri Jayanti ➤ Singing Competition by Arts Circle ➤ Essay Competition by Editorial Committee of College Miscellany
9 th and 10 th October,2015	Annual Sports Meet
15 th October,2015	Collection of Feedback from Students
18 th October,2015	On-line Submission of IA Marks lists
29 th October to 6 th December,2015	Mid-Term Vacation/ Odd Semester Examinations/Central Valuation
13 th November,2015	KLE Society's Foundation Day
20 th November,2015	National Integration Day Celebration

6 th December,2015	Dr B R Ambedkar's Parinirvarna Day Celebration
7 th December,2015	Commencement of Second Term/ Even Semesters
22 nd December,2015	Parents Meet
26 th Jan. to 30 th January,2016	FIRST INTERNAL ASSESSMENT TEST
10 th January ,2016	"Lingaraj Jayanti"
12 th January,2016	"Swami Vivekananda Jayanti "Celebration
13 th January,2016	Debate Competition by Debating Union
12 th to 15 th Feb,2016	Indoor Games
18 th February,2016	Placement/Employment Guidance Cell Program
22 nd Feb.27 th February,2016	SECOND INTERNAL ASSESSMENT TEST
24 th to 27 th February,2016	Ladies Association Activities
28 th February,2016	National Science Day
8 th March,2016	International Women's Day Celebration
10 th March,2016	Collecting Student Feedback
Last Week of March,2016	Valedictory Function
1 st April,2016	Submission of Attendance Report
First Week of April,2016	Online Submission of I A Marks
6 th April,2016	Farewell to Final year Students
7 th April,2016	LAST ACADEMIC WORKING DAY
8 TH APRIL,2016 TO 19 TH JUNE,2016	ANNUAL SUMMER VACATION/EXAMINATION/VALUATION

Name Ashoka K.S.

Signature of the Coordinator, IQAC

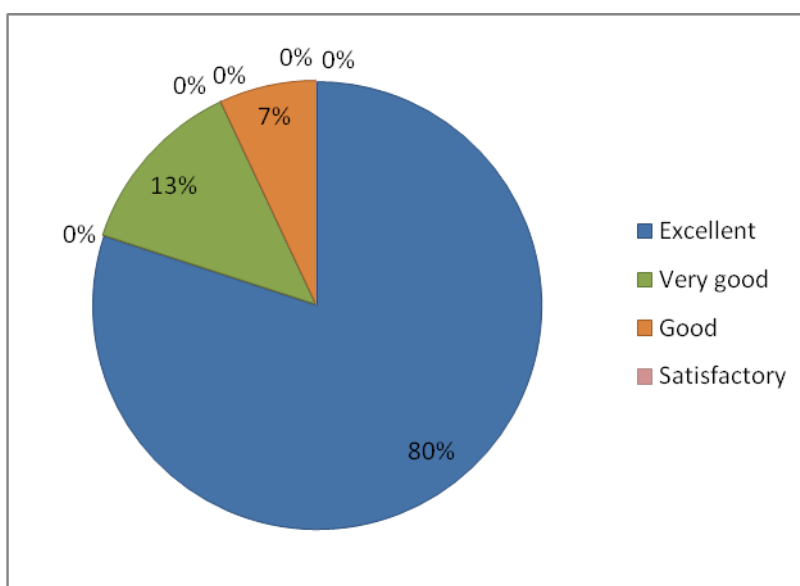
Name : Dr. M.T.Kurani

Signature of the Chairperson, IQAC

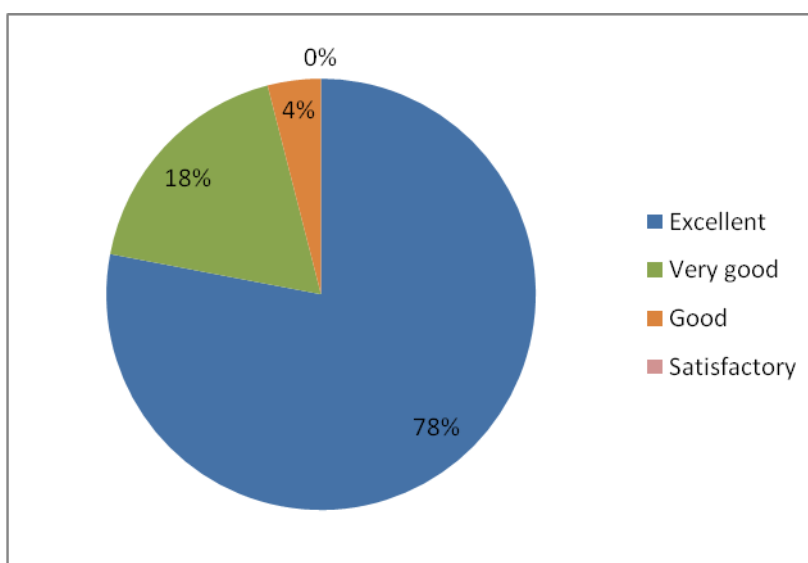
Curricular Aspects Feedback analysis Report

We have prepared a feedback format in the form of questionnaire relating to curriculum. Four point scales is given to assess the feedback analysis. This format is common for students, alumni and parents. Feedback has been collected from the said stakeholder. The analysis is as follows.

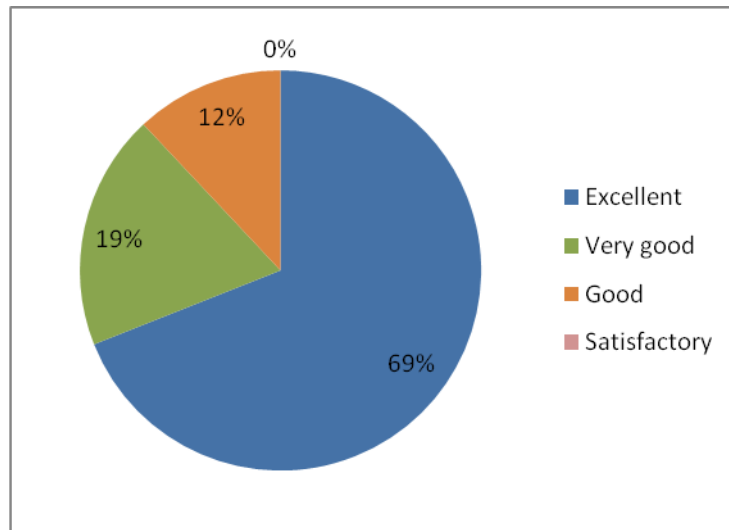
Feed-back analysis on curriculum based on the data obtained From Students



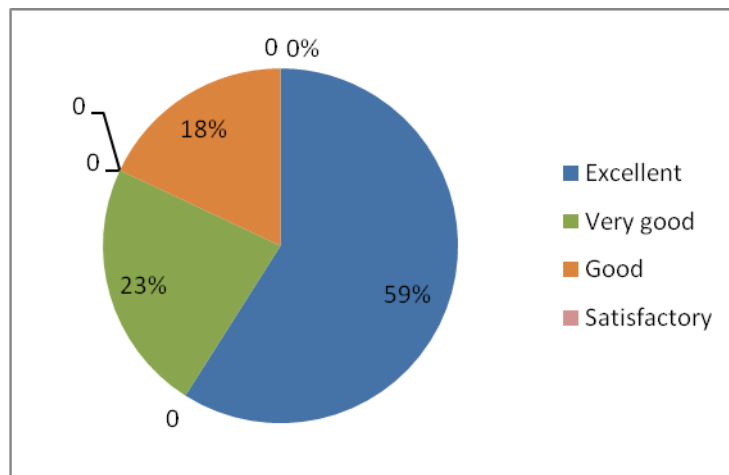
Feed-back analysis on curriculum based on the data obtained From Alumni



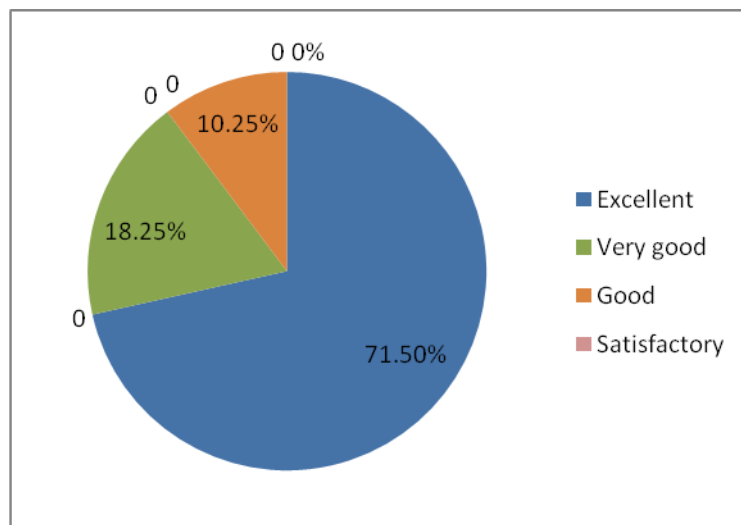
Feed-back analysis on curriculum based on the data obtained From Parent



Feed-back analysis on curriculum based on the data obtained From Business firms/Industries



Feed-back analysis on curriculum based on the data obtained From all Stake Holders



Annexure-III

Best Practice-I

<i>Title of the Practice</i>	Financial support to the economically weaker students from Staff Members Fund.
<i>The Context</i>	<p>The students from rural background financial support. Economically disadvantaged students needed the above best practice to uplift their education status for further progress.</p> <p>In accordance with that every year near about 15 students are given the amount of Rs. 1000/- each. The students need to be creative and research minded in present scenario.</p>
<i>The Objectives of the Practice</i>	<p>Poor students are enabled economically to pursue higher education The meritorious students should be given much importance to continue their journey of success.</p> <p>The students from rural background are motivated to continue their studies despite of their poverty.</p> <p>To enable the poorest of the poor students to stand on their own. To uplift the socio-economic condition of the students</p>
<i>The Practice</i>	<p>The meetings of the staff members are held to discuss offering financial support to poor & Socio-Economically disadvantaged students. All the staff members voluntarily & unanimously agreed to initiate the practice and contributed quite a handsome amount each. The amount of Rs. 4,60,000/- was deposited in the State Bank of India Branch Chikodi. About 20 students are benefited by this year.</p> <p>The committee of Principal and senior staff members identify the poor and meritorious students. Each student gets R.s 1000/- on the annual day celebration at our college. The amount of R.s 1000/- to each is given out of the interest earned from Teachers Fund Deposit. This practice has been continued since April 2011. During the year 2015-16, 20 students have been benefited.</p>
<i>Obstacles faced / problems encountered</i>	There were no obstacles to initiate the practice.

<i>Impact of Practice / Evidence of success</i>	Many poor and economically deprived meritorious students were supported by the practice. This practice boosts the students to come out of the closed cocoons due to poverty. Since 2011 around 111 beneficiaries have been pursuing further education. The will power is generated among the students to succeed in the examinations with flying colours.
<i>Resources Required</i>	The fixed Deposit of R.s 4,60,000/- is operated by the Principal and Staff Secretary.

<i>For further Details / Contact Person</i>	Dr. M T Kurani,
	Principal
	KLE's Basavaprabhu Kore Arts, Science &
	Commerce College, Chikodi.
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	08338-272176
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	Kles_bkcc@rediffmail.com
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Annexure-IV
Best Practices – II

<i>Title of the Practice</i>	E-Waste Management
<i>The Context</i>	Techno era has promoted massive use of electronic gadgets and is common even in rural places creating a new environmental problem. E-waste is a result of short-life electronic gadgets like handsets, computer systems etc. Creating awareness about E-waste and initiating waste management practice is responsibility of HEIs.

<i>The Objectives of the Practice</i>	To contribute to create awareness and giving a paradigm for practice.
<i>The Practice</i>	To give ideas about recycling of valuable E-waste and to manage dangerous E-waste without causing damage to the environment. To promote awareness about hazardous and toxic nature of E-waste and to dispose of such materials judiciously. A committee is constituted during this year. In this connection a UGC sponsored Seminar has become a source of inspiration for initiation of this practice. In this connection a UGC sponsored Seminar has become a source of inspiration for initiation of this practice
<i>Obstacles faced / problems encountered</i>	Absolutely no obstacles were encountered in campus. But convincing the rural people was tough yet pursued.
<i>Impact of Practice / Evidence of success</i>	Huge collection of E-waste supplied to Dr Bulbuli is a sign of success.
<i>Resources Required</i>	Transportation expenses has been borne by the college

<i>For further Details / Contact Person</i>	Dr. M T Kurani,
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