



**K.L.E. SOCIETY'S**  
**BASAVAPRABHU KORE ARTS, SCIENCE AND**  
**COMMERCE COLLEGE, CHIKODI – 591 201.**

**RE-ACCREDITED WITH "A" GRADE BY NAAC BANGALORE.**

Website: klebkcollegeschikodi.com

☎ : 08338 – 272176

Email – kles\_bkcc@rediffmail.com

**Annual Quality Assurance Report (AQAR)**  
**Internal Quality Assurance Cell (IQAC) of**  
**Our Institution for the year 2013-14**

*Submitted to*



**राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्**

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

*An Autonomous Institution of the University Grants Commission*

P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India



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Ref. No.UGC/14-15/558

Date: 30-09-2014

The Director,  
National Assessment and Accreditation Council,  
Nagarbhavi,  
Bangalore- 560072

Respected Sir,

Sub: e-Submission of AQAR-2013-14

Here with we are sending the AQAR for the academic year of  
2013-14. Please acknowledge the receipt of the same

Thank you,

Yours faithfully

PRINCIPAL



**K.L.E. SOCIETY'S**  
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# The Annual Quality Assurance Report (AQAR) of the IQAC

## Part – A

### I. Details of the Institution

1.1 Name of the Institution

KLE Society's Basavaprabhu Kore Arts, Science & Commerce,  
College, Chikodi, 591201

1.2 Address Line 1

Miraj Road

Address Line 2

City/Town

Chikodi

State

Karnataka

Pin Code

591201

Institution e-mail address

Kles\_bkcc@rediffmail.com

Contact Nos.

08338-272176

Name of the Head of the Institution:

Dr. M T Kurani

Tel. No. with STD Code:

08338-272176

Mobile:

9448535729

Name of the IQAC Co-ordinator: Prof. Ashoka K S

Mobile: 9964886360

IQAC e-mail address: iqac.bkcc@gmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879) 08946/RAR-C

1.4 NAAC Executive Committee No. & Date: EC/53/RAR/22 dated September 04 2010

1.5 Website address: www.klebkcollegechikodi.com

Web-link of the AQAR: www.klebkcollegechikodi.com/AQAR/2013-14.doc

### 1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	A	-	2004	5 years
2	2 <sup>nd</sup> Cycle	A	3.22	2010	5 years
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC 30/09/2004

1.8 AQAR for the year 2013-14

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

- i. AQAR -2010-11 Submitted to NAAC on 23/03/2012
- ii. AQAR -2011-12 Submitted to NAAC on 27/09/2012
- iii. AQAR-2012-13 Submitted to NAAC on 04/10/2013
- iv. AQAR 2013-14 Submitted to NAAC on 30/09/2014

1.10 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

Professional Courses BBA , BCA & MCom

1.12 Name of the Affiliating University (*for the Colleges*)

Rani Channamma University,  
Belgavi

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

any other (*Specify*)

UGC-COP Programmes

## **2. IQAC Composition and Activities**

2.1 No. of Teachers

09

2.2 No. of Administrative/Technical staff

01

2.3 No. of students

03

2.4 No. of Management representatives

02

2.5 No. of Alumni

02

2.6 No. of any other stakeholder and  
community representatives

01

2.7 No. of Employers/ Industrialists

01

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held :

2.11 No. of meetings with various stakeholders:

No.	<input type="text" value="10"/>	Faculty	<input type="text" value="06"/>
Non-Teaching Staff	<input type="text" value="02"/>	Alumni	<input type="text" value="01"/>
Students		Others	<input type="text" value="01"/>

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- College Miscellany with ISBN
- Publication of Research Journal with ISSN-“Prabhanveshana”
- Participation in Seminars/workshops/conferences
- Student participation in Seminars/workshops/conferences
- Publication of Books
- Publication of Research articles in Journals
- Student Participation in competitions
- 8 University Blues
- Sends proposals to UGC for sanction of MRPs
- Effort to introduce optional English for BA



2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
Increase of Classrooms	New class rooms are made available
Introducing Optional English for BA	Management's permission and LIC
Computer Training for office Staff	Committee's permission have been secured
Strengthening Research Culture	New staff have been trained
	Completion of MRPs
	Submission of MRP reports

\* Attach the Academic Calendar of the year as Annexure.



2.15 Whether the AQAR was placed in statutory body      Yes      No

Management

Syndicate

Any other body

Provide the details of the action taken

- Submission of proposals for MRPs
- Serious pursuit of introduction of Optional English for BA
- Submission of Completed MRPs

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	Nil	NIL	NIL	NIL
PG	01	-	01	--
UG	08	--	02	03
PG Diploma	----	--	--	--
Advanced Diploma	--	--	--	--
Diploma	--	--	-	--
Certificate	04	--	--	--
Others	---	-	-	--
<b>Total</b>	13	--	03	03
Interdisciplinary	08	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options. CBCS and open electives for MCom, Core,elective and open options for all UG Courses and options in case of Basic Subjects for UG Courses

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	09
Trimester	--
Annual	--

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
(On all aspects)

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

- Updating and revision of syllabi are the prerogative of the affiliating university. The college does not have any authority over this.
- However our faculty members are the members of subject forums and they do contribute to curriculum designing that way.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
<b>30</b>	<b>11</b>	<b>19</b>	--	--

2.2 No. of permanent faculty with Ph.D.

**06**

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	-	-	-	-	-	-	-	-	-

2.4 No. of Guest and Visiting faculty and Temporary faculty

**18**

**10**

**29**

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	<b>01</b>	<b>24</b>	<b>03</b>
Presented papers	<b>01</b>	<b>12</b>	--
Resource Persons	--	--	<b>01</b>

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Institution conducts Tutorial classes for slow learners wherever necessary, which improves the level of learning.
- For advanced learners, the faculty insists and encourages taking part in Research projects and presentation of papers at various levels.
- Conducts discussion on current scenario in the form of class seminars to update the knowledge of the students.
- Conducts various value added certificate courses.
- Innovative methods of teaching like use of Interactive Whiteboard/Smart board Classrooms and well equipped labs with modern equipments and computer aided teaching such as models, animations, videos certainly helps the students in clear understanding of the subjects.
- Conducts Industrial/Study tours, walk and talk programmes, Treasure hunts, which enables the students to uplink the knowledge with their curriculum.

2.7 Total No. of actual teaching days during this academic year

**200**

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

**Photocopy, Revaluation and other student friendly practices as per Rani Channamma University rules**

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

<b>01</b>	<b>-</b>	<b>09</b>
-----------	----------	-----------

2.10 Average percentage of attendance of students

**81.00%**

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA	36	44.44	44.44	05.55	-	94.44
B.Sc.	119	55.46	08.40	00.84	-	64.77
B.Com.	78	41.02	20.51	00.12	16.66	79.48
B.B.A.	34	14.70	38.23	-	-	52.94
B.C.A.	43	72.09	02.32	-	16.27	90.69
M.Com.	39	-	56.41	33.33	-	89.74

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- IQAC is the guiding force in enhancing the Quality of education which plays vital role in shaping the future career of the student fraternity.
- IQAC helps to obtain feedback from stakeholders such as Alumni, Parents, Academicians, faculty and students to enrich the effective teaching and learning processes.
- IQAC helps the faculty members and students to uplift the knowledge and encourages in the direction of research activities by presenting the papers in the International/National/State level Seminar/Conference.
- These implications truthfully helped in imparting quality education as well as refining the teaching skills of faculty.

### 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	--
UGC – Faculty Improvement Programme	--
HRD programmes	--
Orientation programmes	<b>04</b>
Faculty exchange programme	--
Staff training conducted by the university	<b>02</b>
Staff training conducted by other institutions	--
Summer / Winter schools, Workshops, etc.	<b>02</b>
Others	--

### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	<b>10</b>	<b>21</b>	--	<b>15</b>
Technical Staff	--	--	--	<b>02</b>

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Our college has a Research Committee.

- It meets quarterly to prepare plans for considering and submission of Proposal for MRPs.
- The staff and students are encouraged to undertake research projects.
- The committee encourages the teachers to present papers in Seminars/workshops/conference. The participants are provided TA and DA.
- The committee also encourages the faculty members to undertake PhD in order to promote Research Culture.
- Researchers are provided permission to pursue field work.
- They are given free library and Internet facility for pursuit of PhD or MRPs.
- Researchers are given relaxation of hours of presence in the Campus to facilitate their Research Pursuit.
- Other decisions such as to strengthen Journal publication

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

#### 3.3 Details regarding Minor Projects

	Completed	Ongoing	Sanctioned	Submitted
Number	5	2	2	5
Outlay in Rs. Lakhs	3,35,000	3,55,000	3,65,000	3,35,000

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	02	--	--
Non-Peer Review Journals	--	--	2
e-Journals	--	--	--
Conference proceedings	01	03	--

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	2	UGC	3,65,000	3,10,000
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects <i>(other than compulsory by the University)</i>	1	VGST	30,000	30,000
Any other(Specify)				
<b>Total</b>	<b>3</b>		<b>3,95,000</b>	<b>3,40,000</b>

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges

Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	0	0	0	0	0
Sponsoring agencies	--	--	--	--	--



3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College   
Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	0
	Granted	0
International	Applied	0
	Granted	0
Commercialised	Applied	0
	Granted	0

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
0	0	0	0	0	0	0

3.18 No. of faculty from the Institution who are Ph. D. Guides

and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level	<input type="text" value="0"/>	State level	<input type="text" value="0"/>
National level	<input type="text" value="0"/>	International level	<input type="text" value="0"/>

3.22 No. of students participated in NCC events:

University level	<input type="text" value="27"/>	State level	<input type="text" value="0"/>
National level	<input type="text" value="1"/>	International level	<input type="text" value="0"/>

3.23 No. of Awards won in NSS:

University level	<input type="text" value="0"/>	State level	<input type="text" value="0"/>
National level	<input type="text" value="0"/>	International level	<input type="text" value="0"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="0"/>	State level	<input type="text" value="0"/>
National level	<input type="text" value="0"/>	International level	<input type="text" value="0"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="0"/>	College forum	<input type="text" value="14"/>		
NCC	<input type="text" value="04"/>	NSS	<input type="text" value="06"/>	Any other	<input type="text" value="05"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Blood Donation
- Pulse – Polio
- City Sanitation
- NSS Camp
- Krishi – Mela
- Aids Awareness Camp
- Removal of Parthenium

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	23.12	--	--	23.12
Class rooms	22	03	--	25
Laboratories	8	--	--	8
Seminar Halls	1	--	--	1
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	--	--	--	--
Value of the equipment purchased during the year (Rs. in Lakhs)	----	2,66,562	UGC +Management	2,66,562
Others	-----	5,49,875	UGC +Management	5,49,875

#### 4.2 Computerization of administration and library

No of Computers with Net in the office: 06  
No of Computers in the office: 02  
Facilities: MIS, Tally, OASIS, and Biometric attendance

#### 4.3 Library services:

- Bar Coding,
- Accession,
- Issue of Books,
- issue of Borrowers Card and
- issue of Identity Cards

have all been computerized

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	143	55	100	9	9	8	19	61
Added	--	--	--	--	---	--	--	--
Total	143	55	100	9	9	8	19	61

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology

Up-gradation (Networking, e-Governance etc.)

- Computer Access to Students
- Computer Access to teachers
- Internet access to students and teachers
- Networking (LAN)
- Training to teachers for use of Internet and PPT etc

#### 4.6 Amount spent on maintenance in lakhs :

i) ICT	0.20
ii) Campus Infrastructure and facilities	18,24,425
iii) Equipments	-----
iv) Others	1,76,142
<b>Total :</b>	<b>20,20,567</b>

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Awareness about student services /facilities available in the college are communicated through

- website and prospectus
- Admission Notice and Prospectus
- During Orientation Programme for fresh students
- Pamphlets which are Newspaper insertions
- Notices
- NCC and NSS officers
- SWO
- Through Local Guardians/Class Teachers
- Through PPTs on various occasions

#### 5.2 Efforts made by the institution for tracking the progression

1. Those who are going for higher courses such as PG and Master Degrees remaining touch with us ALUMNI association
2. Through Alumni Association activities /meetings
3. Through Social Media

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1332	72	0	0

(b) No. of students from outside the state

3

(c) No. of international students

Nil

Men	No	%	Women	No	%
	783	55.76		621	44.23

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
123	119	02	1112	0	1356	62	122	03	1215	0	1402

Demand ratio            1:1            Dropout %            6.3 %

We don't issue more applications than the seats available.

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Nil
-----

No. of students beneficiaries

00
----

#### 5.5 No. of students qualified in these examinations

NET	<input type="text" value="--"/>	SET/SLET	<input type="text" value="--"/>	GATE	<input type="text" value="--"/>	CAT	<input type="text" value="--"/>
IAS/IPS etc	<input type="text" value="--"/>	State PSC	<input type="text" value="--"/>	UPSC	<input type="text" value="--"/>	Others	<input type="text" value="--"/>

#### 5.6 Details of student counseling and career guidance

- |   |
|---|
| <ul style="list-style-type: none"> <li>• Our faculty members counsel our students starting from admission to career guidance.</li> <li>• This is done through various departments when students approach faculty members in the concerned departments</li> <li>• Counseling and guidance through local guardians/class teachers</li> <li>• Student Welfare officer</li> <li>• NCC and NSS offices</li> <li>• Career guidance during Orientation Programmes for Freshers</li> <li>• In Workshops organized for students</li> </ul> |
|---|

No. of students benefitted

500
-----

### 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
0	0	0	3

### 5.8 Details of gender sensitization programmes

We have conducted Women's Day Celebration . Smt Shobha Desai was the Resource Person.

Mehandi, Hair Style, Vegetable carving, Group dance, Dish, sweet-making, Singing and Rangoli

competitions are arranged every year by Ladies Association.

### 5.9 Students Activities

#### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

#### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

### 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	3x500 2x1000 1x500 21x1000	1500/ 2000/ 500/ 21000/
Financial support from government	3x3000 50x6000 4x3000 71x538 2x2000	9000/ 300000/ 12000/ 38198/ 4000/
Financial support from other sources	8x2000 5x9000	16000/ 45000/
Number of students who received International/ National recognitions	00	00

### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

### 5.13 Major grievances of students (if any) redressed:

There are absolutely no grievances in the college.



## Criterion – VI

### **6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution

<p style="text-align: center;"><b>VISION</b></p> <p style="text-align: center;">“Education for empowerment of the rural youth and human excellence”</p> <p style="text-align: center;"><b>MISSION</b></p> <ul style="list-style-type: none"><li>● To motivate and develop the competence among the rural students to stand on their own in the competitive society with self-confidence.</li><li>● To educate economically and socially disadvantaged students of rural area.</li><li>● To make students responsible citizens of the country with high ethical standards.</li></ul> <p style="text-align: center;"><b>CORE-VALUES</b></p> <ul style="list-style-type: none"><li>● Quality education to the rural youth.</li><li>● All – round development of students’ personality</li><li>● Encourage the students to cultivate discipline and sense of patriotism.</li><li>● To motivate the rural youth to respond to the social problems.</li></ul>
---

6.2 Does the Institution has a management Information System

<p>Yes. We have OMIs provided by Theorem Technologies Ltd. Bangalore .</p> <p>The Software performs the following functions:</p> <ul style="list-style-type: none"><li>● Admission Process, Examination, Mentainance of college account, Correspondence with management, JDC, university and other government officials</li></ul> <p>The software generates the following reports:</p> <p>Admission, Challans , Daily fee Register, Data Entry, Salary</p>
--

### 6.3 Quality improvement strategies adopted by the institution for each of the following:

#### 6.3.1 Curriculum Development

- Faculty members are in BOS
- Staff members participate in workshops, in respective teaching forum as regards framing of syllabus.
- Most of the teachers are members of concerned subject forum who impact curriculum design.
- Feedback on Curriculum by stake holders

#### 6.3.2 Teaching and Learning

- Teaching plan
- Preparing academic calendar
- Use of advanced methods of Teaching such as use of ICT
- Arranging film shows, Seminars, guest lecture, group discussions, walk while talk, study tour, Treasure hunt, quiz competitions, debate, student workshop, tutorials, bridge classes, enrichment activities,
- Participating in seminar, workshops, conferences
- Joining Refresher and Orientation course, minor research projects

#### 6.3.3 Examination and Evaluation

- Two internal tests are conducted as per university guidelines
- Assignments/Home assignment, Projects, Study tours, term end exam as per university rules are conducted.
- Revaluation, photo copy of answer scripts are made available
- Special tests for BBA and BCA

#### 6.3.4 Research and Development

- Research committee has been constituted in the college to promote research culture
- Students and teachers participate and present papers in national and international seminars
- Faculty members undertake MRP
- Research publications

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- Library has been upgraded with modern equipments/facilities like computers, Internet etc.
- Newly published books have been added to library
- e-library and digital library

### 6.3.6 Human Resource Management

- Recruitment of permanent staff as per university and government guidelines.
- Recruitment of temporary staff as per society norms.
- The staff appraisal method to evaluate the performance of faculty by university and management.
- Performance of non-teaching staff through confidential report by the principal
- Welfare facility provided to the staff.
- Employee co-operative credit society, healthcare, staff common room, purified drinking water facility, canteen, post office, Bank, gymkhana, eco-friendly environment, employee grievance cell facilities
- Deputation to Academic Staff Colleges for RCs OCs, conferences and seminars,
- Encouragement to undertake MRPs

### 6.3.7 Faculty and Staff recruitment

Recruitment Permanent Staff as per Government policy  
Recruitment of temporary staff as per society and Govt norms.

### 6.3.8 Industry Interaction / Collaboration

- Dept. Of Chemistry has been in touch with industries in and around Chikodi and organises industrial tours.
  - Botany and Zoology- Pollution Board
- Industrial visit of BBA and BCA ,

### 6.3.9 Admission of Students

Purely on merit and roster basis

### 6.4 Welfare schemes for

Teaching	<ul style="list-style-type: none"> <li>• Co-operative credit society</li> <li>• Medical facility in the campus</li> <li>• Tea club</li> <li>• Increment for society appointees.</li> <li>• Vaidyshree Health Insurance</li> <li>• OOD for attending seminar</li> </ul>
Non teaching	<ul style="list-style-type: none"> <li>• Co-operative credit society</li> <li>• Medical facility in the campus</li> <li>• Tea club</li> <li>• Increment for society appointees.</li> <li>• Vaidyshree</li> <li>• OOD for attending seminar</li> </ul>
Students	<ul style="list-style-type: none"> <li>• Scholarship for poor students by staff and alumni fund. N.C.C. NSS, Debate, Youth Festival, Hostel, Gymkhana, Library, Internet Facility, Canteen, Bank and Post office Facilities. cash prizes, diet for sports students</li> <li>• KLE Health Insurance</li> </ul>

### 6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done    Yes     No

### 6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	YES	JDC/RCU	YES	Management/ HOD/Principal (feedback)
Administrative	YES	Govt.	YES	Management and principal

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes      Yes  No

For PG Programmes      Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Photo copy of answer books
- Provision for revaluation
- Tests and Assignments and Projects.
- Central valuation,
- Coding and decoding of answer scripts,
- OMR sheets for compulsory papers,
- Appointment of external and flying squads,
- Online submission of exam forms ,I A and results

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- Initiation by university and government.
- Autonomy for running Certificate Courses

6.11 Activities and support from the Alumni Association

- Annual meetings are conducted.
- Receipt of Donations from Alumni
- Cash prizes for students from Alumni Association

6.12 Activities and support from the Parent – Teacher Association

- Counseling
- Guidance
- Providing information about progress of students

#### 6.13 Development programmes for support staff

Computer training classes are Conducted for staff as per needs

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

- Composting unit.
- Vanamohtsava (Plantation of Saplings)
- Herbal garden
- Eco-club conducts various activities to create awareness about environment
- Pollution free campus

## Criterion – VII

### **7. Innovations and Best Practices**

**7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.**

- A. Increase of awareness regarding need for computer learning.
- B. Use of ICT teaching for teaching and learning.
- C. More Conversion of students into Netizens./Net savvy ones
- D. Provision of WI-FI facility.
- E. Slow reduction in urban- rural divide.

**7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year.**

- A. Greater access to the Internet.

**7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)**

- A. Financial support to the economically weaker students from “Teachers Fund”.
- B. Publication of “PARIMALA” with ISBN, International journal “PRABHANVESHANA” and publication of research articles in research journals.

*\*Provide the details in annexure (annexure need to be numbered as i, ii ,iii)*

**7.4 Contribution to environmental awareness / protection**

- A. Plantation of saplings
- B. Pollution free campus
- C. Eco-club activities
- D. Water harvesting and conservation
- E. Waste Disposal
- F. Energy efficient lights
- G. Reuse of paper sheets

7.5 Whether environmental audit was conducted? Yes



No



7.6 Any other relevant information the institution wishes to add. ( for example SWOT Analysis)

**Strength**

- A. Motivational 'A' grade
- B. Increase in strength of students
- C. Three Ranks, Eight University Blues, and National Level Participation in sports
- D. Increase of jobs/Greater opportunities
- E. IGNOU / KSOU Centres

**Weakness**

- A. Less Ph. D's, M.R.P's and Publications
- B. Need for more number of MOU's
- C. Need more classrooms

**Opportunities**

- A. Enhancing job market for skilled graduates of our Institution
- B. Scope for new courses/ subjects

**Threats**

- A. Increase of Technical institutions around
- B. Increase of HEIs in the area
- C. Prejudiced views against traditional courses

**8. Plans of institution for next year**

New section for B.Com I?

- A. Increase of class rooms?
- B. To start Optional English for B.A.
- C. To send proposals for M.R.P's
- D. Strengthening Research Culture

Name: Ashoka K S

Name Dr. M T Kurani

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC



ANNEXURES

Annexure-I

KLE Society's Basavaprabhu Kore College, Chikodi

Calendar of Events for the year 2013-14

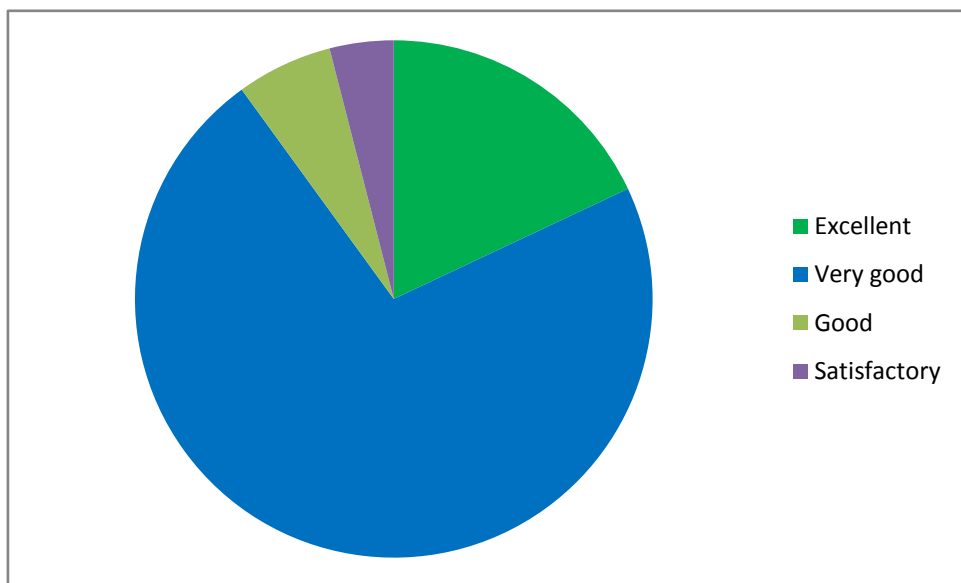
Date	Event/activity	
3 <sup>rd</sup> June,2013	Preparation of Time Table, Teaching Plan, Work Distribution	
17 <sup>th</sup> June, 2013	Reopening of the College, Commencement of Classes	
24 <sup>th</sup> 25 <sup>th</sup> and 26 <sup>th</sup> June	A test to identify the weak learenrs	
28 <sup>th</sup> June, 2013	Orientation for BA, BSc and BCom Part I	
2 <sup>nd</sup> July,2013	IQAC Meeting-I	
19 <sup>th</sup> July,2013	Vanamotsava/Plantation of Saplings	
20 <sup>th</sup> July,2013	Parents Meet-I	
1 <sup>st</sup> August,2013	Blood Donation on The occasion of the Birth Day Celebration of Dr Prabhakar B Kore, Chairman, KLE Society, Belgaum	
5 <sup>th</sup> to 10 <sup>th</sup> August,2013	First IA Test	
15 <sup>th</sup> August,2013	Independence Day Celebration and Patriotic Song Competition	
18 <sup>th</sup> August,2013	Alumni Meet	
20 <sup>th</sup> August,2013	Inauguration of Gymkhana and Association Activities	
26 <sup>th</sup> August,2013	Kannada Sahitya Sangha Function	
28 <sup>th</sup> August,2013	Science Association Function	
30 <sup>th</sup> August,2013	GK Test/Quiz-Literary Associatio(Sahitya Sangha)	
2 <sup>nd</sup> to 7 <sup>th</sup> September,2013	Second Internal Assessment Test	
5 <sup>th</sup> September,2013	Teachers Day-	
8 <sup>th</sup> September,2013	Literacy Day	
10 <sup>th</sup> September,2013	AD Shroff Memorial Competition- Planning Forum and Commerce Association	
14 <sup>th</sup> September,2013	Srimant Bsavaprabhu Kore Jayanti	
18 <sup>th</sup> September,2013	Debate Competition- Debating Union	
20 <sup>th</sup> September,2013	Arts Circle Function	
24 <sup>th</sup> September,2013	NSS Day Celebration	
2 <sup>nd</sup> October,2013	Gandhi Jayanti Celebration-Singing Competition	
11 <sup>th</sup> and 12 <sup>th</sup> October,2013	Annual Sports Meet	
14 <sup>th</sup> October,2013	IQAC Meeting-II	
15 <sup>th</sup> October,2013	Collection of Feedback from Students	
18 <sup>th</sup> October,2013	On-line Submission of IA Marks lists	
25 <sup>th</sup> October to 15 <sup>th</sup> December,2013	Mid-Term Vacation/ Odd Semester Examinations/Central Valuation	
13 <sup>th</sup> November,2013	KLE Society's Foundation Day	
20 <sup>th</sup> November,2013	National Integration Day Celebration	
6 <sup>th</sup> December,2013	Dr B R Ambedkar's Parinirvana Day Celebration	

16 <sup>th</sup> December,2013	Commencement of Second Term/ Even Semesters	
18 <sup>th</sup> December,2013	IQAC Meeting-III	
22 <sup>nd</sup> December,2013	Parents Meet-II	
10 <sup>th</sup> January ,2014	Lingaraj Jayanti	
12 <sup>th</sup> January,2014	Swami Vivekananda Jayanti Celebration	
15 <sup>th</sup> January,2014	Debate Competition by Debating Union	
26 <sup>th</sup> January,2014	Republic Day Celebration	
3 <sup>rd</sup> to 8 <sup>th</sup> February,2014	First Internal Assessment Test	
12 <sup>th</sup> to 15 <sup>th</sup> Feb,2014	Indoor Games	
18 <sup>th</sup> February,2014	Placement/Employment Guidance Cell Program	
19 <sup>th</sup> 21 <sup>st</sup> February,2013	Health Check up for Students	
24 <sup>th</sup> to 28 <sup>th</sup> February,2014	Ladies Association Activities	
28 <sup>th</sup> February,2014	National Science Day	
3 <sup>rd</sup> to 8 <sup>th</sup> March,2014	Second Internal Assessment Test	
8 <sup>th</sup> March,2014	International Women's Day Celebration	
Last Week of March,2014	Valedictory Function	
3 <sup>rd</sup> April,2014	Collection of Feedback from Students	
14 <sup>th</sup> April,2014	Ambedkar Jayanti Celebration	
10 <sup>th</sup> April,2014	Submission of Attendance Report	
11 <sup>th</sup> April,2014	Online Submission of IA Marks	
15 <sup>th</sup> April,2014	IQAC Meeting-IV	
16 <sup>th</sup> April,2014	Farewell to Final year Students	
19 <sup>th</sup> April,2014	Last Working Day	
20 <sup>th</sup> April to 14 <sup>th</sup> June,2014	Summer Vacation/ Even Semester Examinations/Central Valuation	

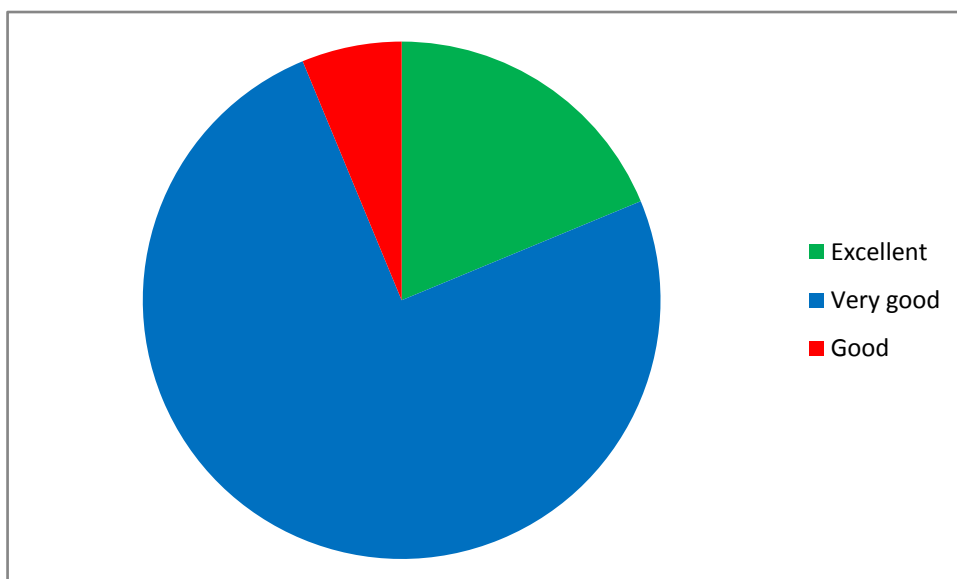
Annexure-II

**Curricular Aspects**  
**Feedback analysis Report**

We have prepared a feedback format in the form of questionnaire relating to curriculum. Four point scales is given to assess the feedback analysis. This format is common for students, alumni and parents. Feedback has been collected from the said stakeholder. The analysis is as follows.



**STUDENT FEEDBACK ON TEACHERS**



***I Best Practice***

<b><i>Title of the Practice</i></b>	<b>1. Financial support to the economically weaker students from ‘Staff Members Fund’.</b>
<b><i>The Context</i></b>	<ul style="list-style-type: none"> <li>● <b>The students from rural background are badly in need of financial support.</b></li> <li>● <b>Many poor &amp; economically disadvantaged students needed the above best practice to uplift their education status for further progress.</b></li> <li>● <b>In accordance with that every year near about 15 students are given the amount of Rs. 1000/- each.</b></li> <li>● <b>The students need to be creative and research minded in present scenario.</b></li> </ul>
<b><i>The Objectives of the Practice</i></b>	<ul style="list-style-type: none"> <li>● <b>Poor students are enabled economically to pursue higher education</b></li> <li>● <b>The meritorious students should be given much importance to continue their journey of success.</b></li> <li>● <b>The students from rural background are motivated to continue their studies despite of their poverty.</b></li> <li>● <b>To enable the poorest of the poor students to stand on their own.</b></li> <li>● <b>To uplift the socio-economic condition of the students.</b></li> </ul>
<b><i>The Practice</i></b>	<ul style="list-style-type: none"> <li>● <b>The meetings of the staff members are held to discuss offering financial support to poor &amp; Socio-Economically disadvantaged</b></li> </ul>

	<p>students.</p> <ul style="list-style-type: none"> <li>• All the staff members voluntarily &amp; unanimously agreed to initiate the practice and contributed quite a handsome amount each.</li> <li>• The amount of Rs. 4,60,000/- was deposited in the State Bank of India Branch Chikodi.</li> <li>• About 15 students are benefited by this practice yearly.</li> <li>• The committee of Principal and senior staff members identify the poor and meritorious students.</li> <li>• Each student gets Rs. 1000/- on the annual day celebration at our college.</li> <li>• The amount of Rs. 1000/- to each is given out of the interest earned from Teachers Fund Deposit.</li> <li>• This practice has been continued since April 2011.</li> <li>• During the year 2013-14, 16 students have been benefited.</li> </ul>
<i>Obstacles faced / problems encountered</i>	There were no obstacles to initiate the practice.
<i>Impact of Practice / Evidence of success</i>	<ul style="list-style-type: none"> <li>• Many poor and economically deprived meritorious students were supported by the practice.</li> <li>• This practice boosts the students to come out of the closed cocoons due to poverty.</li> <li>• Since 2011 around 45 beneficiaries have been pursuing the further education.</li> <li>• The will power is generated among the students to succeed in the examinations with flying colors.</li> </ul>

<b><i>Resources Required</i></b>	<b>The fixed Deposit of R.s 4,60,000/- is operated by the Principal and Staff Secretary.</b>
<b><i>For further Details / Contact Person</i></b>	<b>Dr. M T Kurani,</b> <b>Principal.</b> <b>KLE's Basavaprabhu Kore Arts, Science &amp; Commerce College, Chikodi.</b> <b>Miraj Road, Chikodi.</b> <b>591201</b> <b>08338-272176</b> <b>8338272821</b> <a href="mailto:kles_bkcc@rediffmail.com">kles_bkcc@rediffmail.com</a> <a href="http://www.klebkcollegechikodi.com">www.klebkcollegechikodi.com</a>

<i>Title of the Practice</i>	<b>2. Research &amp; Innovative Publications</b>
<i>The Context</i>	<ul style="list-style-type: none"> <li>● <b>Since chikodi is Rural area students lack in Research and Innovative Publications.</b></li> <li>● <b>Plenty of opportunities are available in and around chikodi to undertake various projects.</b></li> <li>● <b>The rural students are at arm's length in writing &amp; reading.</b></li> <li>● <b>The rich heritage of the chikodi needs to be flourished in the young minds.</b></li> <li>● <b>The urge for the academic environmental and cultural up gradation.</b></li> </ul>
<i>The Objectives of the Practice</i>	<ul style="list-style-type: none"> <li>● <b>To build up writing skills</b></li> <li>● <b>To initiate the innovative ideas among the students.</b></li> <li>● <b>To enable the students to think logically.</b></li> <li>● <b>To inculcate the art of translation.</b></li> <li>● <b>To motivate the students to collect the valuable data &amp; Information for writing.</b></li> <li>● <b>To cultivate the reading culture in amongst students.</b></li> <li>● <b>To develop interactive skills in their project areas.</b></li> </ul>
<i>The Practice</i>	<ul style="list-style-type: none"> <li>● <b>The Editorial Board is being constituted every year by the Principal.</b></li> <li>● <b>The editorial board compile the articles to be published in the publication.</b></li> </ul>

	<ul style="list-style-type: none"> <li>• <b>The Editorial Board consists of Principal as a honorary Editor, Chief editor and the members of the Editorial Board from various faculties.</b></li> <li>• <b>The students are motivated to write innovative, creative and research articles.</b></li> <li>• <b>The students are encouraged to compose the verses in deferent languages.</b></li> <li>• <b>The interested students are called by the editorial board to discuss and finalize the research articles.</b></li> <li>• <b>The best innovative and research articles are selected by the concerned editors for publication.</b></li> </ul>
<i>Obstacles faced / problems encountered</i>	<ul style="list-style-type: none"> <li>• <b>The students' incompetent in the given background</b></li> <li>• <b>Typical rural inferiority complex.</b></li> <li>• <b>The lack of educational environment in the family's of students.</b></li> </ul>
<i>Impact of Practice / Evidence of success</i>	<ul style="list-style-type: none"> <li>• <b>A Large number of students have been contributing writings for publication.</b></li> <li>• <b>The self confidence has reached at very high level among the students.</b></li> <li>• <b>As a result our publication has been recognized by Ministry of Human Resource Development of India and offered the ISBN number 978-93-5087-455-0</b></li> </ul>
<i>Resources Required</i>	<b>The Editorial Board and the students interested in research and publication. The financial assistance is provided by the college for the publication.</b>



<i>For further Details / Contact Person</i>	<p><b>Dr. M T Kurani,</b> <b>Principal.</b> <b>KLE's Basavaprabhu Kore Arts, Science &amp; Commerce College, Chikodi.</b> <b>Miraj Road, Chikodi.</b> <b>591201</b> <b>08338-272176</b> <b>8338272821</b> <b><a href="mailto:Kles_bkcc@rediffmail.com">Kles_bkcc@rediffmail.com</a></b> <b><a href="http://www.klebkcollegechikodi.com">www.klebkcollegechikodi.com</a></b></p>
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